

Impact of Evolving Skills Education and Technology from Young Age

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Abstract

India is a country where maximum population is Youth only. If we need to focus on economic development of India still we need to work hard due to various problems like Poverty, Unemployment, illiteracy, medical infrastructure etc. The crucial change makers are only Youth, who can contribute for the economic prosperity of India.

The main aim of skill India is introduced by Hon'ble Narendra Modi in March 2015 to create various opportunities, space and scope for self-development and the talents of Young India. This program was initiated to provide skill development to all villages of India [1]

In the present scenario it is found that the most of youth are facing problem of unemployment not because they are not educated, only because they are lacking in skills which market needs. Most of them are not aware about the development of modern technology which are changing daily. The continuous additions to skill development programs are going on. To provide creative technical skills training to young population and to make them market ready. Attempts are made through skill development programme to youth population to encourage the concept of self-entrepreneurship by providing them various courses, activities and training programs at cheapest fees structure and also by providing them financial assistance [2].

There are Lots of activities which are implemented by Government to enhance the level of creativity and influence leadership and entrepreneurship qualities in youth. But still there are certain loopholes are found [2]. Now the new approach is to concentrate on job creation and youth without idleness. In this paper attempt has been made to show all impacts of skill development programs in education from 2015 till now and yet problems which we still are facing for more development.

Keywords: Creative Skills Development, Economic Growth, Job Creation, Talent Acquisition.

Article History

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1. INTRODUCTION

India is a country where maximum population is Youth. If we need to focus on economic development of India we still need to work more on it. There are various issues like Poverty, Unemployment, illiteracy, medical infrastructure etc. There are only Youth who can change and contribute to the economic prosperity of India.

The main aim of skill India is introduced by Hon'ble Narendra Modi in March 2015 to create various opportunities, space and scope for self-development and the talents of Young India. This program was initiated to provide skill development to all over India. Various opportunities in in occupation like Construction, Textile, Transportation, Agriculture, Weaving, Handcraft,

Horticulture, Fishing, Retail, Supply Chain Management, Logistics, Sports

Management, Beauty and Wellness, Communication Skills, Personality development, Foreign Language Training Programs [4], various development skills and managerial skills which can lead to employability, So to make students aware and learn all skill development courses need to introduced from Young Age.

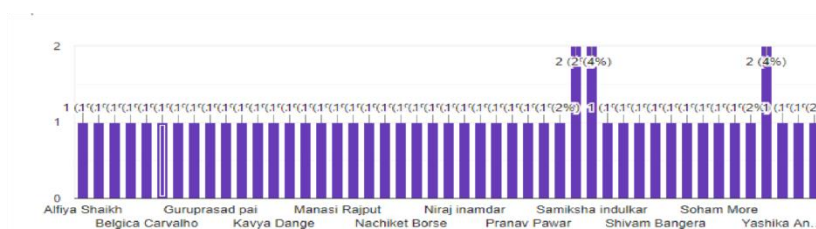
2. RESEARCH DESIGN

2.1 Objective of the Research

The main Objective of the study are;

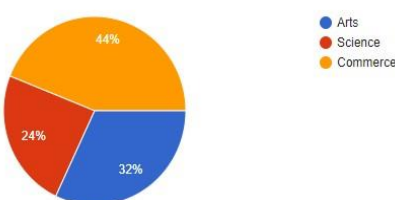
- To make more awareness for skill development concept.
- To know problems faced by students
- To know the need of Skill development programs from Young Age.

Analysis & Interpretation



Graph 1: Responses from Students

For the complete analysis that weather students are happy with the existing education system or not responses collected from students by google forms.



Graph 2: Responses from Arts, Science and Commerce Students

2.2 Research Methodology

This research is made from Primary Data and the Secondary Data. Primary Data is collected by distributing the questionnaire to respondents and through telephonic interviews. Database is collected from Pune and nearby Area. Secondary data is collected from website relating to all different websites.

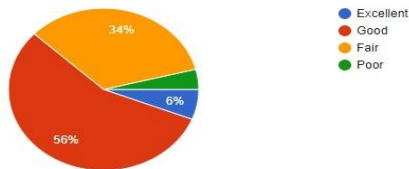
3. DATA ANALYSIS AND INTERPRETATION

The database is collected and interpreted as:

Questionnaire: When can we introduce Skill development programs during young age?

As per research says,

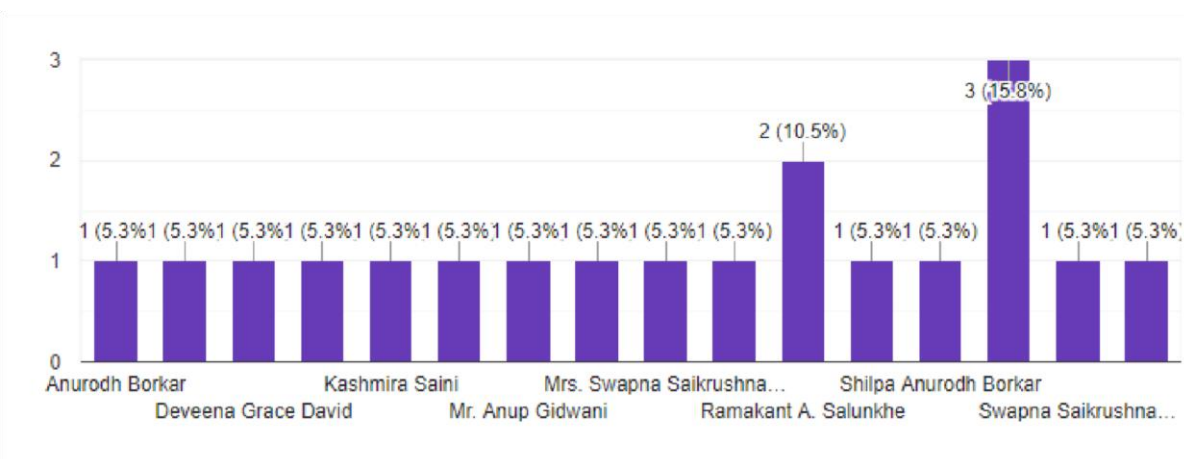
It has been observed that most actively participated students in the survey were from Commerce stream as they are facing many Problems which are not skill oriented.



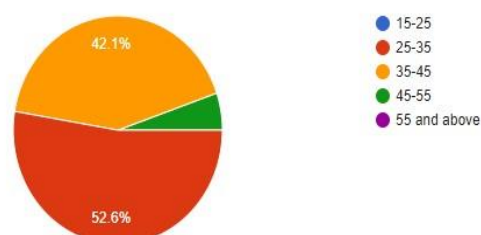
Graph 3: Responses from Students

Responses from Students gives us idea that there is change which we need in education system. For that

Analysis & Interpretation



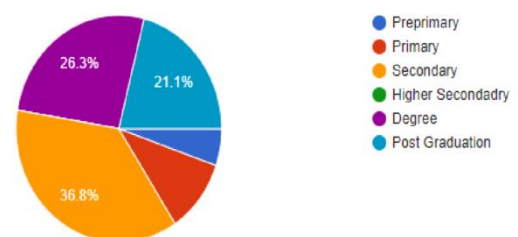
Based on the responses from Students and Educationalist the analysis is represented in the following graph where educationalist presents their opinion.



change it is important to start with various program which are skill based and will make students market ready.

Not only based on the responses from students any analysis can be made so the questionnaire again floated amongst Students and Educationalist to analyse the when can we implement Skill Development programs for the students, which can be suitable age and which can the level of entry point for launching various activity based programs for students.

As maximum young educationalist suggested to that there is an intense need of introducing Skill based Education in Secondary Level of Education only.



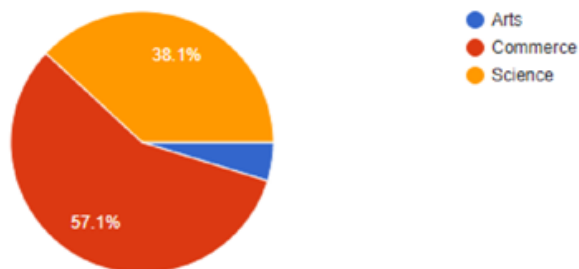
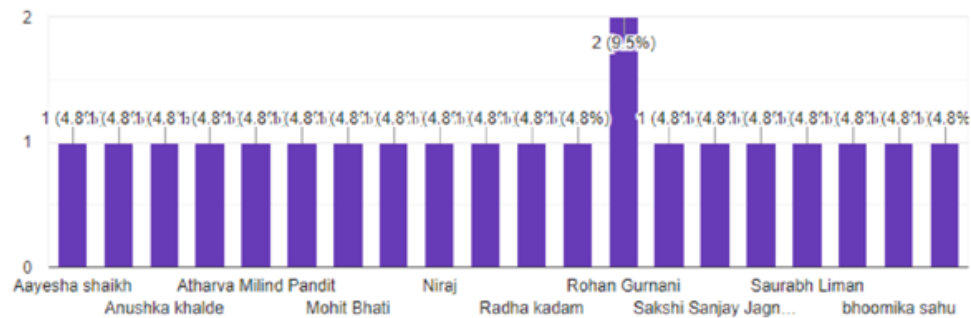
Pie Diagram 1: Necessity of Skill Development Programs

Prediction: Suggestions from Educationalist

Analysis & Interpretation

Based on only educationalist we cannot derive any conclusion hence the survey of introducing Skill based education from Young Age.

also made based on the questionnaire given to students for understanding their problems and need

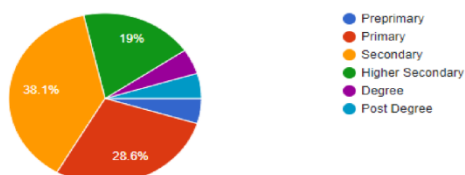


Questionnaire was given to students of various stream as Arts, Commerce and Science and as per the result says maximum respondents were belonging from Commerce Stream.

Above result also gives us the idea that Even Students also wants the skill based courses and education to start from Secondary Level.

From the data collected in the form of result from both comparative study of survey made in between Educationalist and Students.

The Analysis of Comparative Study can be given as:



Pie Diagram 2: ecessity of Skill Development Programs

Prediction: Suggestions from Students

Analysis & Interpretation

Table 1: Comparative Analysis of Responses from Educationalist and Students

Category	Educationalist	Students
Pre-primary	5.3%	4.8%
Primary	10.5%	28.6%
Secondary	36.8%	38.1%
Higher Secondary	0%	19%
Degree	26.3%	4.8%
Post Degree	21.1%	4.58%

Above table of comparative study explains us that we have collected maximum responses for Implementing Skill based Education in Young age in Secondary Level of Education only.

Based On the Analysis & Interpretation, following are the some finding of the Study,

- Students are not happy with the traditional education system.
- Students are not getting platform to explore and learn various techniques from young age.
- Maximum respondents are from Commerce Stream.
- Average age of respondent is from 25-35.
- Maximum students' responses say to start Skill based Education from Secondary Level of Education only that means from young age only.
- Educationalist also want to start Skill based education from Secondary Level of education only, as maximum respondents are from the same category.

- Skill education has become the need of the education system and to make students market ready.

Based On the Data Analysis & Findings, following are some suggestions offered by Respondents,

- Some respondents from students suggested us that syllabus of some subjects is need to get revised as per the need of market.
- Some respondents from students suggested us to remove some theoretical chapters which are not in practical need.
- Some educationalist suggested that Skill based courses need to start from primary age only but got contradicted from some others.
- Maximum respondents want to develop themselves in various skill based courses provided by Government in low costs to make available for various students.
- Maximum respondent suggested us to start Skill based course in Young age only as it can train students as per the market need and to solve the problem of unemployment can help job seeker to become entrepreneur.

4. CONCLUSION:

In a country like India where maximum population is young and the major problem is Unemployment, various skill based courses can be introduced from Secondary level of education to create more jobs and instead to start with Self entrepreneurship. Youth can be provided with the support from government to give training program in low cost fees. Support and Guidance can be given to youth for Personality Development and for the overall development of youth.

The great step, initiated by Hon'ble Prime Minister Narendra Modi can motivate students

and also can create a great platform for youngsters to start with own ventures with minimum investments and also with the opportunity of the low interest rates loan also.

Now with the changing needs of Global world if we can start Skill based Courses from Secondary level of Education or from the young age only can result in more job creators instead of job seekers. With this new approach, drastic changes can be observed.

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